

## **Screening for Attention-Deficit / Hyperactivity Disorder (ADHD) and Autism Spectrum Disorder (ASD) in School-Based Health Centers *Supplemental Materials from training on 3/7/2022***

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### **Important Links**

Primary Care Principles for Child Mental Health Guide from Seattle Children's Partnership Access Line (PAL). A guide to common behavioral health concerns, screening, treatment and medication management tips.

[Partnership Access Line Care Guide and Resources \(seattlechildrens.org\)](https://seattlechildrens.org)

Seattle Children's Autism Center Resource page. Info about referrals, diagnostics and more. [Patient and Family Resources at the Autism Center \(seattlechildrens.org\)](https://seattlechildrens.org)

### **ASD Diagnostic Additional Training and School-Based Collaborations**

Autism Center of Excellence Certification: [Washington State Autism Center of Excellence Certification Trainings – Washington State Medical Home](https://seattlechildrens.org)

- medical physicians working in primary care, specialty physicians, clinical psychologists, ARNPs and pediatric naturopaths can become ASD Center of Excellence Providers in order to write rx for ABA therapy and diagnose ASD.
- LICSW's, LMHC's can take training and support medical partners in decision making.

Seattle Children's Autism Center ECHO (Extension for Community Health Care Outcomes): [ECHO Autism – Clinical Training Unit \(uwctu.org\)](https://uwctu.org)

- UW/Seattle Children's Autism Center- lead ECHO for those who want more training/consult on nuanced cases beyond just the COE training

SMART- School and Medical Autism Review Teams: School and community collaborative teams to help make comprehensive decisions about ASD in local settings: <https://medicalhome.org/school-medical-autism-review-team-smart/>

**Screening tools ADHD:**

	Name	Description	Reporters	Access
ADHD Specific	Vanderbilt	ADHD, ODD, CD  Depression/anxiety screening; Acad. Perf./ soc. functioning	Caregiver, teacher	<a href="https://www.nichq.org/sites/default/files/resource-file/NICHQ-Vanderbilt-Assessment-Scales.pdf">https://www.nichq.org/sites/default/files/resource-file/NICHQ-Vanderbilt-Assessment-Scales.pdf</a>
	Conner's	Short: oppositionality, cog prob, hyperactivity, ADHD index; age & gender normed	Caregiver, teacher, <b>youth</b>	<b>Pearson (\$\$)</b>
	ADHD Rating Scale-IV	ADHD symptoms only	Caregiver, teacher, <b>clinician</b>	<a href="https://pcptoolkit.beaconhealthoptions.com/wp-content/uploads/2016/01/cms-quality-child_adhd_rating_scale_screener.pdf">https://pcptoolkit.beaconhealthoptions.com/wp-content/uploads/2016/01/cms-quality-child_adhd_rating_scale_screener.pdf</a>
Global	Achenbach (CBCL / YSR)	120 items	Caregiver, teacher, <b>youth</b>	<a href="https://aseba.org/">https://aseba.org/</a>  \$\$
	Strength & Difficulties Questionnaire	25 items	Caregiver, teacher, youth	<a href="https://www.sdqinfo.org/a0.html">https://www.sdqinfo.org/a0.html</a>

## Screening tools ASD

<u>Name</u>	<u>Age range</u>	<u>Reporter</u>	<u>Questions</u>	<u>Time</u>	<u>Cost</u>
<u>CASD</u>	<u>1-16 years</u>	<u>Clinician interview (parent/teacher form)</u>	<u>30 questions</u>	<u>15 minutes</u>	<u>\$2.50</u>
<u>CASD-SF</u>	<u>1-16 years</u>	<u>Clinician interview</u>	<u>6 questions</u>	<u>5 minutes</u>	<u>\$1.32</u>
<u>M-CHAT- R</u>	<u>16-30 months</u>	<u>Parent</u>	<u>20 questions</u>	<u>&lt;5min</u>	<u>free</u>
<u>M-CHAT- R/F</u>	<u>16-30 months</u>	<u>Parent + Clinician interview</u>	<u>20+ questions</u>	<u>&lt;5min / 5-10 with provider</u>	<u>free</u>
<u>CARS</u>	<u>2 years +</u>	<u>Clinician interview</u>	<u>15 item rating scales</u>	<u>5-10 minutes (20-30 min)</u>	<u>\$2.20</u>
<u>SRS-2</u>	<u>30 months +</u>	<u>Parent, Self, and/or Teacher rating scale</u>	<u>65 questions</u>	<u>15 – 20 minutes</u>	<u>\$2.50</u>
<u>GARS- 3</u>	<u>3-22 years</u>	<u>Parent, Teacher, Clinician interview</u>	<u>56 items</u>	<u>5-10 minutes</u>	<u>\$1.27</u>
<u>SCQ</u>	<u>4 years + , (improves at age 7.5 or older)</u>	<u>Parent</u>	<u>40 yes/no questions</u>	<u>&lt; 10 minutes</u>	<u>\$2.60</u>
<u>CAST</u>	<u>5-11 years</u>	<u>Parent</u>	<u>39 yes/no questions</u>	<u>-</u>	<u>free</u>
<u>ASSQ</u>	<u>7-16 years</u>	<u>Parent, Teacher</u>	<u>27 likert scale 0-2</u>	<u>-</u>	<u>free</u>
<u>AQ</u>	<u>18 years +</u>	<u>Self, Informant</u>	<u>50 likert scale questions</u>	<u>-</u>	<u>free</u>
<u>AMSE</u>	<u>18 months +</u>	<u>Clinician</u>	<u>8 item observational assessment</u>		<u>free</u>
<u>STAT</u>	<u>24-36 months</u>	<u>Clinicians, Preschool teachers, and Early intervention specialists</u>	<u>12 items</u>	<u>20 minutes</u>	<u>\$1.00</u>
<u>TELE ASD PEDS</u>	<u>0-36 months</u>	<u>Clinician</u>	<u>11 items</u>	<u>15-20 minutes</u>	<u>free</u>

<b><u>ADOS-2</u></b>	<b><u>12 months +</u></b>	<b><u>Clinician</u></b>	<b>-</b>	<b><u>30-60 minutes</u></b>	<b><u>\$6.30</u></b>
<b><u>ADI-R</u></b>	<b><u>18 months +</u></b>	<b><u>Clinician</u></b>	<b><u>93 questions</u></b>	<b><u>90-150 minutes</u></b>	<b><u>\$22</u></b>